

Peer Review Activity

To help you identify your strengths and weaknesses in this draft, you will participate in a writing workshop designed to give you feedback for revision. You will need two different color markers for this activity. If you are working on the computer, then you can use the underline and **bold** features to call attention to places where the writer is successful or can improve.

1. Before you begin reading the paper, ask your partner what his/her “state” of the draft is. What does the writer need help with? What aspects of the paper did the writer struggle with? If you find it valuable, write down your partner’s responses.

2. Exchange papers with your partner.

3. Take turns reading papers out loud to each other. As your partner reads, take notes on what you hear so that you can refer to these notes later.

6. When both partners have read their papers, please do the following:

- Using one of your markers and/or the underline feature, highlight places in the draft where you think the writer is successful and/or has clear ideas.
- Using one of your markers and/or the **bold feature**, highlight places in the draft where you are confused and/or need further clarification.
- After you have completed these steps, write a letter to your partner on the back of the draft or within the document itself. In this letter, please comment on the following:
 - Which sections were the strongest
 - Which sections were the weakest
 - What the writer could do to improve the paper.
- As you write this letter, pay attention to the following items:
 - What can the writer do to complete a solid second draft?
 - What direction do you see the paper going in?
 - What other suggestions do you have for the writer?

7. After you have written your letter, please share your comments with your partner.

8. When you are finished sharing your letters, write down **your own** action plan for revising your draft.